



FRENCH 13

MODULE 2

SECTION 1



Les temps des célébrations

ASSIGNMENT BOOKLET 2A



Learning
Technologies
Branch

Alberta
LEARNING

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 1		
Oral Assignment (from module Activity 2.10)	10	
Assignment 1	10	
Assignment 2	10	
Assignment 3	8	
Assignment 4	12	
Assignment 5	10	
	60	

Teacher's Comments

This document is intended for

Students	✓
Teachers	✓
Administrators	
Parents	
General Public	
Other	

French 13

Assignment Booklet 2A

Module 2: Section 1

Les temps des célébrations (Time for Celebrations)

Learning Technologies Branch

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ASSIGNMENT BOOKLET 2A

FRENCH 13 – MODULE 2: SECTION 1

LES TEMPS DES CÉLÉBRATIONS

Your mark on this module will be determined by how well you do your assignments in the Assignment Booklets.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There is one section assignment in this Assignment Booklet. The total value of the assignment is 60 marks, including 10 marks for the Oral Assignment from module Activity 2.10. The value of each question is stated in the left margin.

Be sure to proofread each assignment carefully.

60

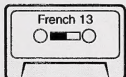
Section 1 Assignment: Le calendrier (The Calendar)

10

You should already have completed the Oral Assignment from module Activity 2.10.

Read all parts of your assignment carefully and record your answers in the appropriate places.

10



- Six students have made appointments with Monsieur Lapointe for job interviews. Monsieur Lapointe's secretary, Madame Martin, phones each of the students to confirm the day and date of each appointment. All the appointments are at 4 o'clock. Listen to tape segment 227. You will hear short conversations between Madame Martin and each student. After you have listened to each one, write down the day and date of that particular student's interview on the message notes provided. The one for Paul has already been done for you.

a. *Message*

*L'entrevue de Paul
est lundi le 2 octobre
à 4 h.*

b. *Message*

c. *Message*

d. <i>Message</i> 	e. <i>Message</i> 	f. <i>Message</i>
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10

2. You and your partner are writing short biographies in French on several famous people. Your partner has already researched them, but you must do the actual writing. Your teacher has asked you to begin your biographies with the birth date of each person. As you can see, your partner has written all the birthdates in numerical form (**en chiffres**).

a. Roch Voisine	26/03/63
b. La Princesse Diana	01/07/61
c. Emily Murphy	14/03/1868
d. Pierre Trudeau	18/10/19
e. Napoléon Bonaparte	15/08/1769
f. Wayne Gretzky	26/01/61
g. Jeanne d'Arc	06/01/1412

Note:

Il est né (masculin) *He is born*

Elle est née (feminin) *She is born*

Begin the biography of each person, writing the date in its written French form, following the example of the opening lines for the first two biographies.

- a. *Roch Voisine est né le 26 mars 1963 à . . .*
- b. *La Princesse Diana est née le 1^{er} juillet 1961 à . . .*
- c. Emily Murphy _____

- d. Pierre Trudeau _____
- e. Napoléon Bonaparte _____
- f. Wayne Gretzky _____
- g. Jeanne d'Arc _____

8

3. You are to write down the time in full with the appropriate A.M. and P.M. expression.

Modèle: Quelle heure est-il? 5:10 P.M. Il est cinq heures dix de l'après midi.

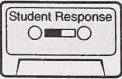
- a. 4:30 A.M. _____
- b. 2:15 P.M. _____
- c. 6:45 P.M. _____
- d. 12:20 A.M. _____
- e. 12:40 P.M. _____
- f. 9:50 P.M. _____
- g. Quelle heure est-il à ce moment? _____
- h. Quelle est la date aujourd'hui? _____

12

4. Prepare your own **horaire** (*timetable*) in French. Be sure to include **l'heure, le jour, et les matières**. If you are not enrolled as a full-time or even part-time student, prepare an imaginary timetable. Use the blank timetable provided, or, if you prefer, make your own timetable and insert it in the Assignment Booklet.

l'heure					

10



5. Oral Assignment

After you have written out your timetable, prepare a description of one day's activities. Write down the details on your own paper. Include **l'heure, le jour, et les matières**. You could add other activities for that day. Then record your description on your Student Response audiocassette. (If you prefer, you may record your description on a blank videocassette.) Begin your recording with the indicator **Module 2: Section 1, question 5, Oral Assignment**. Submit your audiocassette or videocassette and your written description with this completed Assignment Booklet as outlined by your school.

